

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

# Course name Mechanics and strength of materials

#### Course

Field of study Logistics Area of study (specialization)

Level of study First-cycle studies Form of study full-time Year/Semester 1/1 Profile of study general academic Course offered in Polish Requirements compulsory

# Number of hours

Lecture 30 Tutorials 30 **Number of credit points** 5 Laboratory classes 15 Projects/seminars Other (e.g. online)

#### Lecturers

Responsible for the course/lecturer:

Ph.D., Eng. Magdalena Grygorowicz

Mail to: magdalena.grygorowicz@put.poznan.pl

Phone :+48 61 665 2176

Faculty of Mechanical Engineering

ul. Jana Pawła II 24, 60-965 Poznań

Responsible for the course/lecturer:



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Basic knowledge in mathematics (in the field of algebra, geometry, trigonometry) and physics (vector calculus, Newtonian physics). In addition, the ability to think logically and can visualize simple mechanical constructions in space. Ability to obtain information from specified sources. Is aware of the interdependence between mathematical, physical and technical sciences.

### **Course objective**

Providing students with basic knowledge in the field of applied mechanics, especially in the field of statics. In addition, visualization of theoretical and practical problems related to the strength analysis of simple structures based on the mechanical properties of materials as the basis for the proper design of machinery and equipment.

### **Course-related learning outcomes**

### Knowledge

Student knows the basic issues of mechanics, construction and operation of machines related to logistics [P6S\_WG\_02]

Student knows the basic issues in the field of chemical changes, materials science, commodity science and the strength of materials and their importance for industrial and logistic processes [P6S\_WG\_03]

#### Skills

Student is able to apply appropriate experimental and measurement techniques, including computer simulation within logistics and its specific issues and supply chain management [P6S\_UW\_03]

Student is able to assess and make a critical economic analysis of a selected problem, falling within the scope of logistics and its specific issues and supply chain management [P6S\_UW\_06]

### Social competences

Student is aware of initiating activities related to the formulation and transfer of information and cooperation in the society in the field of logistics [P6S\_KO\_02]

### Methods for verifying learning outcomes and assessment criteria

### Learning outcomes presented above are verified as follows:

Lecture: formative assessment - written tests, summary assessment - arithmetic average of the grades obtained as part of the formative assessment.

Exercises: formative assessment - written tests, summary assessment - arithmetic average of the grades obtained as part of the formative assessment

Laboratories: forming assessment - oral and written answer, written reports from each laboratory exercise, summary assessment - arithmetic average of the marks obtained as part of the forming assessment.

The exam includes 3 tests during the semester, which are graded on points. The student receives a positive assessment of the credit if he / she obtains at least 50% of the points available for each colloquium. The final grade for the credit is determined according to the following rules:



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Very good (A) - if the total number of points obtained from all colloquia is above 90% of the total number of points possible to get, Good plus (B) - 80.1 - 90.0% of points, Good (C) -70.1 - 80.0%, Sufficient plus (D) - 60, 1 - 70.0%, Sufficient (E) - 50.0 - 60.0%.

A student who has received an unsatisfactory grade has the option of joining one retake exam. Laboratory exercises: credit on the basis of: oral or written answer for each exercise and reports on each exercise. The condition of passing laboratory exercises is passing all the exercises included in the program and acceptance by the teacher of all reports.

#### **Programme content**

1. The fundamental rights of mechanics. Definition of force and its types. Systems of forces. Moment of forces relative to the pole.

- 2. Principles of statics.
- 3. Friction: nature and effects, coefficient of friction (rolling resistance).
- 4. Strength of materials. Normal stresses and strain.
- 5. Elasticity, plastisity. Linear elasticity and Hook's Law.
- 6. Analysis of Stress.
- 7. Analysis of Strain.
- 8. Centroids and moments of inercia of plain areas.
- 9. Shear stress and strain
- 10. Deflections of Beams.
- 11. Buckling.
- 12. Basic of kinematics of particle and rigid body.
- 13. Basic of dynamics of particle and rigid body.
- 14. Vibration of particle body.

Laboratory exercises:

- 1. Static tensile test.
- 2. Hardness measurements using the following methods: Brinell, Vickers and Poldi.
- 3. Rockwell hardness measurement. Microhardness measurement by the Vickers method.
- 4. Material fatigue. Locati trial.
- 5. Bend test. Spring characteristics.



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6. Static strain gauges in thin-walled tank.

#### **Teaching methods**

Lecture - mediated lecture,

Classes/tutorial - giving method: discussion on the application of analytical methods

Practical method: lab exercises

#### **Bibliography**

Basic

Zielnica J., Wytrzymałość materiałów. Wydawnictwo PP, Poznań, 1996.

Ostwald M., Podstawy wytrzymałości materiałów, Wydawnictwo PP, Poznań, 2007.

Ostwald M., Wytrzymałość materiałów. Zbiór zadań. Wydawnictwo PP, Poznań, 2008.

Badania eksperymentalne w wytrzymałości materiałów. Pod redakcją S. Joniaka, WPP. 2006.

Misiak J., Mechanika techniczna t.1, WNT, Warszawa, 1998, 2012.

#### Additional

Magnucki K., Szyc W., Wytrzymałość materiałów w zadaniach: pręty, płyty i powłoki obrotowe, Wydawnictwo Naukowe PWN, 2000.

Dyląg Z., Jakubowicz A., Orłoś Z., Wytrzymałość materiałów t.1 i 2, WNT, Warszawa, 2000.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	75	3,0
Student's own work (literature studies, preparation for	50	2,0
laboratory classes/tutorials, preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate